

# Cadet SYLLABUS

The mission of the ***Cadet Teaching Program*** is to provide high school students with classroom and field experiences that will enable them to make informed decisions regarding careers in education and begin training in the field of education.

## **INSTRUCTOR:**

- Mrs. Carole Fetke, Benton Harbor Technical Center Faculty Member  
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Best time to call: 7:45 a.m. to 9:00 a.m.

## **PROGRAM OBJECTIVES:**

*During their cadet experiences, students will*

- Examine the multiple responsibilities and understand the professional roles of a teacher;
- Explore diverse career options in education;
- Observe, explore, and utilize effective teaching practices;
- Recognize aspects of human growth and development that relate to learning;
- Develop and demonstrate leadership, interpersonal, intrapersonal, and self-evaluation skills;
- Develop an understanding of school structures, operations, and policies; and,
- Discuss and understand the complexities of critical issues in education.

## **GRADING:**

Students will earn their grades based on their performance in the following areas:

Cadet Teaching Course Experience (60%):

- Projects .....300 points
- In-Class Participation .....100 points
- Quizzes .....100 points\*
- Portfolio .....100 points\*

*\*10 units @10 points possible per unit*

Field Experience (40%):

- Instructional Planning .....100 points
- Instructional Performance .....100 points
- Instructional Evaluation .....100 points
- Instructional Management .....100 points



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## **COURSE SEQUENCE:**

*To meet the course objectives, students will be actively engaged in a two-day per week field experience, and the following Cadet Teaching course topics:*

- Course Introduction/Overview
- Focus on the Field Experience
- Careers in Education
- Human Growth, Development and Learning
- Instructional Planning
- Instructional Performance Skills
- Instructional Evaluation
- Instructional Management
- Professional Growth and Development
- Understanding School Structure
- *Critical Issues in Education (throughout)*

## **m&m's (METHODS & MATERIALS):**

- The basal text for this course is entitled, ***"How to be an Effective Teacher: The First Days of School"*** by Harry K. and Rosemary T. Wong (1998, Wong Publishing).
- Videos, magazines, the internet, classroom resource books, yearbook anthologies (i.e. *ASCD A Year in Review*), etc. will be utilized to supplement the basal text.
- Many teaching strategies will be modeled and practiced, including (but not limited to): cooperative learning, multiple intelligences, thematic teaching, integrated instruction, etc.

## **EXPECTATIONS:**

Please refer to your Cadet Teaching Overview packet for a complete description of Supervising Teacher, Cooperating Teacher, and Cadet Teacher expectations.

***Fifty years from now it will not matter what kind of car you drove, what kind of house you lived in, how much you had in your bank account, or what your clothes looked like. But the world may be a little better because you were important in the life of a child.***

**-- Anonymous**

